

4Wards Multi-Activity

Early Years Foundation Stage Policy

4Wards Multi-Activity is committed to meeting the requirements of the Statutory Framework for the Early Years Foundation Stage 2021 (EYFS). EYFS applies to all children from birth through to the end of their reception year. More information about EYFS is available from the Department for Education's website.

4Wards Multi-Activity provides a mix activities which are adjusted to suit the age and ability of all children accessing our days. 4Wards Multi-Activity will always encourage children to participate and try a new activity but will never force them to participate.

We recognise the four overarching principles of EYFS:

- A Unique Child: Every child is constantly learning and can be resilient, capable, confident and self assured. We use positive encouragement and praise to motivate the children in our care.
- **Positive Relationships:** Children learn to be strong and independent through positive relationships. We aim to develop carring, respectful, professional relationships with the children and their families.
- Enabling Environments: Children learn and develop well in environments in which their experiences respond to their individual needs and where there is a strong partnership between practitioners and parents/carers. We observe children in order to understand their current interests and development before planning appropriate play-based activities for them.
- Children develop and learn in different ways and at different rates. The EYFS framework covers the education and care of all children in Early Years provision, including children with special educational needs and disabilities. We tailor the experiences we offer the children in our care according to their individual needs and abilities.

This policy was adopted by: 4Wards Multi-Activity	Date: 10/3/2023
To be reviewed: 10/3/2024	Signed:

Written in accordance with the Statutory Framework for the Early Years Foundation Stage (2021): Before/after school care and holiday provision [3.41] and Safeguarding and Welfare Requirements: Information for parents and carers [3.74] and The Learning and development requirements, Footnote 5, p7